

GRWDB Literacy Committee Meeting

Thursday, May 14, 2026, 2 p.m.

Join the meeting: <https://meet.goto.com/411167173>

Call in: [+1 \(224\) 501-3412](tel:+12245013412); Access code: 411-167-173

The **mission** of the GRWDB's Literacy Committee is to coordinate Adult Basic Education and English Language Learning programs across Hunterdon and Somerset Counties so that adults at all levels of literacy have access to quality literacy education that will help them develop the basic skills needed to:

- Earn a high school equivalency diploma
- Obtain and retain employment
- Progress to post-secondary education and apprenticeships
- Earn industry-recognized credentials
- Gain and maintain financial independence
- Become active and contributing members of the community

The Literacy Committee is a mechanism for collaboration, strategic planning, sharing and leveraging resources, and seeking additional sources of funding. Member literacy organizations focus on instruction that helps adults develop skills determined to be minimum pre-requisite qualifications for employment or training, including reading, writing, listening, speaking, critical thinking, problem solving, numeracy, soft skills and digital literacy.

The committee welcomes members from all sectors of the community including state-funded literacy providers, other literacy services providers, employers, social services and human services agencies, and members of the general public with expertise and interest in adult literacy in the two counties.

- I. Introductions
- II. February 17, 2026, [Meeting Minutes](#)*
- III. Updates on Title II and First Steps classes
- IV. Discussion of NJDOL grant opportunities planned for later this summer: Adult Literacy Innovations Initiative ([2025 NGO](#)) Digital Equity ([2025 NGO](#))
- V. Upcoming GRWDB events and connection opportunities
- VI. Reminder that www.thegrwdb.org is now available in 10 languages
- VII. Other business and adjournment

* Please click on the hyperlinked items to view supporting documents